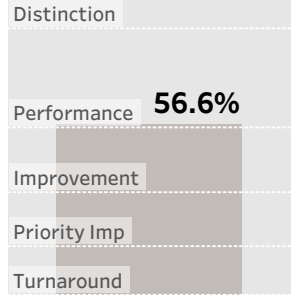


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**56.6/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	54.2%	16.3/30	Approaching
Academic Growth	55.0%	22.0/40	Approaching
Postsecondary & Workforce Readiness	61.1%	18.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	630	604	95.9%	3	96.7%	Meets 95%
Math	630	609	96.7%	3	97.1%	Meets 95%
Science	217	209	96.3%	1	96.8%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	55.9%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	64.5%	Accredited
	Academic Growth	71.9%	43.1/60	Meets		
High	Academic Achievement	43.1%	12.9/30	Approaching	49.8%	Improvement
	Academic Growth	46.4%	18.6/40	Approaching		
	Postsecondary & Workforce ..	61.1%	18.3/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1050: ELLICOTT 22**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	647	98.2%	739.6	50	6/8	Meets
	Previously Identified for READ Plan	99	96.4%	705.7	*	0/0	-
	English Learners	132	100.0%	720.9	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	443	99.2%	734.6	39	0.5/1	Approaching
	Minority Students	250	98.5%	732.4	34	0.5/1	Approaching
	Students with Disabilities	94	98.1%	705.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	647	98.5%	738.7	59	6/8	Meets
	English Learners	132	100.0%	727.0	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	442	99.4%	733.8	48	0.5/1	Approaching
	Minority Students	250	98.5%	734.4	50	0.75/1	Meets
	Students with Disabilities	94	98.1%	710.1	4	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	23.75/36

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	382	47.0	4/8	Approaching
	English Learners	82	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	267	46.0	0.5/1	Approaching
	Minority Students	142	48.5	0.5/1	Approaching
	Students with Disabilities	51	34.0	0.25/1	Does Not Meet
CMAS - Math	All Students	385	43.0	4/8	Approaching
	English Learners	85	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	269	41.0	0.5/1	Approaching
	Minority Students	144	42.5	0.5/1	Approaching
	Students with Disabilities	51	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	37	45.0	2/4	Approaching
	On Track to EL Proficiency	37	73.0%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1050: ELLICOTT 22**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	632	97.6%	739.8	48	4/8	Approaching
	English Learners	105	95.0%	726.4	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	430	97.3%	735.1	37	0.5/1	Approaching
	Minority Students	258	96.9%	732.0	30	0.5/1	Approaching
	Students with Disabilities	97	96.2%	707.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	637	98.0%	728.4	42	4/8	Approaching
	English Learners	110	96.7%	717.2	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	435	97.9%	724.4	32	0.5/1	Approaching
	Minority Students	264	97.9%	721.3	24	0.5/1	Approaching
	Students with Disabilities	97	96.2%	698.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	211	98.3%	608.3	61	6/8	Meets
	English Learners	42	100.0%	560.3	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	146	98.7%	590.0	49	0.5/1	Approaching
	Minority Students	87	98.0%	569.7	37	0.5/1	Approaching
	Students with Disabilities	35	97.3%	483.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	584	59.0	6/8	Meets
	English Learners	105	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	403	59.0	0.75/1	Meets
	Minority Students	244	58.5	0.75/1	Meets
	Students with Disabilities	82	52.5	0.75/1	Meets
CMAS - Math	All Students	585	51.0	6/8	Meets
	English Learners	105	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	403	51.0	0.75/1	Meets
	Minority Students	245	46.0	0.5/1	Approaching
	Students with Disabilities	82	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.25/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1050: ELLICOTT 22**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	248	99.6%	430.4	15	4/8	Approaching
	English Learners	44	100.0%	372.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	137	99.3%	417.8	9	0.25/1	Does Not Meet
	Minority Students	105	100.0%	400.7	2	0.25/1	Does Not Meet
	Students with Disabilities	29	100.0%	348.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	248	99.6%	430.6	22	4/8	Approaching
	English Learners	44	100.0%	389.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	137	99.3%	417.9	13	0.25/1	Does Not Meet
	Minority Students	105	100.0%	410.8	8	0.25/1	Does Not Meet
	Students with Disabilities	29	100.0%	359.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	155	98.8%	600.5	42	4/8	Approaching
	English Learners	23	100.0%	526.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	97	99.0%	584.7	27	0.5/1	Approaching
	Minority Students	53	96.5%	571.9	18	0.5/1	Approaching
	Students with Disabilities	19	95.0%	509.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	224	33.0	2/8	Does Not Meet
	English Learners	38	27.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	140	35.0	0.5/1	Approaching
	Minority Students	94	29.0	0.25/1	Does Not Meet
	Students with Disabilities	20	23.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	231	43.0	4/8	Approaching
	English Learners	40	39.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	145	43.0	0.5/1	Approaching
	Minority Students	97	43.0	0.5/1	Approaching
	Students with Disabilities	25	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	22	85.0	4/4	Exceeds
	On Track to EL Proficiency	22	72.7%	0/0	Exceeds
<b>TOTAL</b>		*	*	13/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	112	*	458.0	98.3%	0.5/2	Does Not Meet
	English Learners	18	*	410.0	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	69	*	445.8	98.6%	0/0	Does Not Meet
	Minority Students	38	*	428.9	97.6%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	112	*	452.1	98.3%	1/2	Approaching
	English Learners	18	*	403.9	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	69	*	446.3	98.6%	0/0	Does Not Meet
	Minority Students	38	*	431.6	97.6%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,512	*	1.5%	*	3/4	Meets
	English Learners	167	*	1.8%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	867	*	1.2%	*	0/0	Meets
	Minority Students	558	*	1.3%	*	0/0	Meets
	Students with Disabilities	205	*	1.0%	*	0/0	Meets
Matriculation	All Students	139	*	45.3%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	13.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	24.5%	*	*	-
	Career & Technical Education	*	*	8.6%	*	*	-
Graduation	All Students	101	6yr	88.1%	*	3/4	Meets
	English Learners	18	5yr	88.9%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	31	7yr	87.1%	*	0.75/1	Meets
	Minority Students	45	5yr	88.9%	*	0.75/1	Meets
	Students with Disabilities	19	5yr	73.7%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	11/18	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.4%	86.1%	88.1%	86.7%	6yr
English Learners	77.3%	88.9%	-	-	5yr
Free/Reduced-Price Lunch Eligible	81.3%	84.7%	85.9%	87.1%	7yr
Minority Students	86.9%	88.9%	83.9%	-	5yr
Students with Disabilities	71.9%	73.7%	-	-	5yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1050: ELLICOTT 22**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	27	100.0%	742.4	56
	Hispanic	199	98.6%	727.7	24
	White	397	98.0%	744.1	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	95.0%	763.6	93
	Male	343	98.4%	733.5	36
	Female	304	97.9%	746.5	66
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	27	100.0%	739.0	60
	Hispanic	199	98.6%	731.0	41
	White	397	98.4%	741.4	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	95.0%	756.3	91
	Male	342	98.4%	736.6	55
	Female	305	98.5%	741.1	64
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	64	97.1%	594.4	45
	White	132	98.6%	652.3	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	103	98.2%	628.6	68
	Female	107	98.3%	637.7	73
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	117	49.0
	White	240	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	200	44.5
	Female	182	49.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	120	42.5
	White	241	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	202	44.5
	Female	183	41.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1050: ELLICOTT 22**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	90.9%	732.5	31
	Hispanic	220	97.1%	731.0	28
	White	374	98.1%	745.2	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	354	97.7%	733.1	33
	Female	278	97.4%	748.3	70
	Gifted	16	94.1%	781.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	90.9%	714.1	10
	Hispanic	226	98.3%	720.6	23
	White	373	98.1%	733.4	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	357	98.2%	728.1	41
	Female	280	97.7%	728.6	42
	Gifted	16	94.1%	770.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	75	98.8%	564.6	34
	White	124	98.5%	635.3	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	118	98.5%	601.2	57
	Female	93	98.0%	617.2	66
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	209	58.0
	White	340	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	333	55.0
	Female	251	64.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	210	47.0
	White	340	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	333	53.0
	Female	252	48.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1050: ELLICOTT 22**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	91	100.0%	395.9	1
	White	143	99.4%	452.1	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	132	99.3%	420.6	10
	Female	116	100.0%	441.5	24
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	91	100.0%	408.9	8
	White	143	99.4%	445.1	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	132	99.3%	434.8	27
	Female	116	100.0%	425.8	18
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	95.3%	553.8	8
	White	102	100.0%	615.3	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	98.9%	594.1	35
	Female	71	98.6%	607.9	49
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	84	28.0
	White	130	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	122	36.5
	Female	102	31.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	86	43.0
	White	134	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	126	42.0
	Female	105	43.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	31	*	420.6	96.9%
	White	73	*	473.4	98.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	58	*	445.2	98.3%
	Female	52	*	474.4	98.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	31	*	413.9	96.9%
	White	73	*	462.8	98.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	58	*	448.3	98.3%
	Female	52	*	457.6	98.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	16	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	61	*	1.6%	*
	Hispanic	421	*	1.4%	*
	White	954	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	53	*	0.0%	*
	Male	851	*	1.4%	*
	Female	661	*	1.5%	*
	Gifted	42	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	34	5yr	88.2%	*
	White	70	6yr	90.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	50	6yr	88.0%	*
	Female	70	5yr	88.6%	*
	Gifted	n < 16	-	-	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.1%	88.2%	81.8%	-	5yr
White	81.9%	84.9%	90.0%	87.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	79.5%	84.0%	88.0%	86.4%	6yr
Female	88.2%	88.6%	88.2%	87.0%	5yr
Gifted	-	-	-	-	-