

1050: Ellicott 22

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

56.5/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **56.5%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	56.0%	16.8/30	Approaching
Academic Growth	55.0%	22.0/40	Approaching
Postsecondary & Workforce Readiness	59.1%	17.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:

44.0% - 55.9%

Accredited with Priority Improvement Plan:

34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,964	1,922	97.9%	12	98.6%	Meets 95%
Math	1,961	1,923	98.1%	12	98.7%	Meets 95%
Science	644	629	97.7%	5	98.4%	Meets 95%

Accredited with Turnaround Plan:

0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	66.7%	26.7/40	Meets	55.6%	Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
Middle	Academic Achievement	58.3%	23.3/40	Approaching	60.8%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	43.1%	12.9/30	Approaching	52.8%	Improvement
	Academic Growth	55.4%	22.2/40	Approaching		
	Postsecondary & Workforce ..	59.1%	17.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1050: Ellicott 22

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	647	97.9%	742.0	55	6/8	Meets
	Previously Identified for READ Plan	97	96.3%	709.6	*	0/0	-
CMAS - Math	English Learners	131	100.0%	723.4	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	434	98.9%	736.8	44	0.5/1	Approaching
	Minority Students	261	97.6%	735.5	41	0.5/1	Approaching
	Students with Disabilities	85	95.7%	705.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	647	98.0%	736.7	55	6/8	Meets
	English Learners	131	100.0%	722.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	433	98.9%	731.8	43	0.5/1	Approaching
	Minority Students	261	97.6%	731.6	43	0.5/1	Approaching
	Students with Disabilities	86	96.8%	710.3	4	0.25/1	Does Not Meet
TOTAL	All Students	216	97.9%	634.6	71	6/8	Meets
	English Learners	45	100.0%	576.9	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	141	98.0%	614.7	60	0.75/1	Meets
	Minority Students	79	95.6%	609.2	55	0.75/1	Meets
	Students with Disabilities	35	94.9%	533.2	15	0.5/1	Approaching
TOTAL		*	*	*	*	24/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	397	48.0	4/8	Approaching
	English Learners	89	51.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	276	46.5	0.5/1	Approaching
	Minority Students	159	49.0	0.5/1	Approaching
	Students with Disabilities	53	32.0	0.25/1	Does Not Meet
	All Students	400	36.0	4/8	Approaching
ELP	English Learners	92	33.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	278	36.0	0.5/1	Approaching
	Minority Students	161	36.0	0.5/1	Approaching
	Students with Disabilities	53	31.0	0.25/1	Does Not Meet
	English Language Proficiency (ELP)	66	45.5	1/2	Approaching
	On Track to Proficiency	67	70.1%	1/2	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1050: Ellicott 22

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	636	97.0%	741.9	54	6/8	Meets
	English Learners	95	92.9%	725.7	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	412	96.5%	737.7	44	0.5/1	Approaching
	Minority Students	262	96.0%	735.6	38	0.5/1	Approaching
	Students with Disabilities	81	91.3%	703.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	644	97.5%	728.7	42	4/8	Approaching
	English Learners	102	94.7%	713.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	420	97.2%	724.2	31	0.5/1	Approaching
	Minority Students	270	97.0%	721.8	26	0.5/1	Approaching
	Students with Disabilities	81	91.3%	695.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	213	97.0%	595.7	53	6/8	Meets
	English Learners	36	97.5%	528.6	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	140	97.4%	578.8	41	0.5/1	Approaching
	Minority Students	97	96.3%	557.8	29	0.5/1	Approaching
	Students with Disabilities	30	93.9%	477.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	587	60.0	6/8	Meets
	English Learners	97	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	388	58.0	0.75/1	Meets
	Minority Students	247	60.0	0.75/1	Meets
	Students with Disabilities	67	52.0	0.75/1	Meets
CMAS - Math	All Students	590	48.0	4/8	Approaching
	English Learners	97	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	390	47.0	0.5/1	Approaching
	Minority Students	250	42.0	0.5/1	Approaching
	Students with Disabilities	67	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1050: Ellicott 22

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	345	99.2%	427.8	15	4/8	Approaching
	English Learners	59	100.0%	362.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	213	99.1%	415.4	9	0.25/1	Does Not Meet
	Minority Students	154	100.0%	398.4	3	0.25/1	Does Not Meet
	Students with Disabilities	46	98.0%	350.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	345	99.2%	426.8	25	4/8	Approaching
	English Learners	59	100.0%	378.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	213	99.1%	417.5	16	0.5/1	Approaching
	Minority Students	154	100.0%	406.9	10	0.25/1	Does Not Meet
	Students with Disabilities	46	98.0%	354.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	166	98.3%	590.0	31	4/8	Approaching
	English Learners	27	100.0%	516.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	107	98.2%	576.6	21	0.5/1	Approaching
	Minority Students	61	96.9%	563.2	14	0.25/1	Does Not Meet
	Students with Disabilities	18	94.7%	500.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	272	40.0	4/8	Approaching
	English Learners	44	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	183	41.0	0.5/1	Approaching
	Minority Students	115	37.0	0.5/1	Approaching
	Students with Disabilities	24	20.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	427	43.0	4/8	Approaching
	English Learners	69	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	271	42.0	0.5/1	Approaching
	Minority Students	187	40.0	0.5/1	Approaching
	Students with Disabilities	51	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	31	90.0	2/2	Exceeds
	On Track to Proficiency	31	74.2%	2/2	Exceeds
TOTAL		*	*	15.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1050: Ellicott 22

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	167	*	460.6	98.3%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	25	*	400.4	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	*	450.2	98.2%	0.25/1	Does Not Meet
	Minority Students	61	*	435.4	98.5%	0.25/1	Does Not Meet
	Students with Disabilities	18	*	376.1	100.0%	0.25/1	Does Not Meet
CO SAT -	All Students	167	*	458.0	98.3%	2/4	Approaching
Math	English Learners	25	*	406.4	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	*	453.6	98.2%	0.5/1	Approaching
	Minority Students	61	*	439.7	98.5%	0.25/1	Does Not Meet
	Students with Disabilities	18	*	369.6	100.0%	0.25/1	Does Not Meet
Dropout	All Students	1,533	*	1.2%	*	6/8	Meets
	English Learners	183	*	1.1%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	819	*	0.7%	*	1.5/2	Meets
	Minority Students	607	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	196	*	1.0%	*	1.5/2	Meets
Matriculation	All Students	154	*	42.9%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	14.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	21.4%	*	*	-
	Career & Technical Education	*	*	8.4%	*	*	-
Graduation	All Students	57	7yr	91.2%	*	6/8	Meets
	English Learners	22	4yr	81.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	41	7yr	87.8%	*	1.5/2	Meets
	Minority Students	48	5yr	93.8%	*	1.5/2	Meets
	Students with Disabilities	24	5yr	87.5%	*	1.5/2	Meets
TOTAL		*	*	*	*	30.75/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.8%	87.3%	87.9%	91.2%	7yr
English Learners	81.8%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	84.9%	87.1%	85.3%	87.8%	7yr
Minority Students	91.4%	93.8%	91.2%	88.9%	5yr
Students with Disabilities	81.8%	87.5%	-	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1050: Ellicott 22

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	97.1%	750.8	76
	Hispanic	208	97.8%	730.8	30
	White	386	98.1%	746.4	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	95.0%	761.5	92
	Male	351	97.9%	737.6	46
	Female	296	97.8%	747.1	67
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	97.1%	743.4	68
	Hispanic	208	97.8%	728.2	34
	White	386	98.3%	740.2	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	95.0%	744.9	72
	Male	350	97.6%	736.1	54
	Female	297	98.4%	737.5	57
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	94.4%	595.0	45
	White	137	99.3%	649.2	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	111	96.7%	634.9	72
	Female	105	99.1%	634.2	71
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	129	49.0
	White	238	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	213	48.0
	Female	184	48.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	132	36.0
	White	239	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	215	36.0
	Female	185	36.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1050: Ellicott 22

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	89.5%	734.9	36
	Hispanic	222	96.0%	735.4	37
	White	374	97.8%	746.2	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	343	96.9%	735.1	37
	Female	293	97.2%	749.7	73
	Gifted	21	95.5%	784.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	89.5%	717.1	17
	Hispanic	230	97.2%	721.3	24
	White	374	97.8%	733.7	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	347	97.4%	728.7	42
	Female	297	97.6%	728.7	42
	Gifted	21	95.5%	772.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	83	96.7%	559.0	30
	White	116	97.7%	627.4	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	121	96.3%	584.9	45
	Female	92	98.0%	609.8	62
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	212	60.0
	White	340	59.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	322	58.0
	Female	265	61.0
	Gifted	21	73.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	214	42.5
	White	340	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	324	50.0
	Female	266	45.0
	Gifted	21	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1050: Ellicott 22

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	135	100.0%	394.7	1
	White	191	98.6%	451.4	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	187	98.5%	417.7	10
	Female	158	100.0%	439.6	25
	Gifted	16	100.0%	575.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	135	100.0%	404.4	8
	White	191	98.6%	442.8	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	187	98.5%	428.2	26
	Female	158	100.0%	425.1	22
	Gifted	16	100.0%	545.0	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	51	96.2%	550.9	8
	White	105	99.1%	605.6	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	97.9%	585.0	27
	Female	75	98.7%	596.2	39
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	101	37.0
	White	157	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	146	37.0
	Female	126	41.0
	Gifted	20	42.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	165	41.0
	White	240	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	235	43.0
	Female	192	42.0
	Gifted	25	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1050: Ellicott 22

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	52	*	428.5	98.1%
	White	105	*	475.4	98.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	89	*	451.3	97.9%
	Female	76	*	472.9	98.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	52	*	427.1	98.1%
	White	105	*	468.8	98.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	89	*	459.3	97.9%
	Female	76	*	457.5	98.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	16	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	62	*	1.6%	*
	Hispanic	477	*	1.5%	*
	White	926	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	37	*	0.0%	*
	Male	857	*	1.2%	*
	Female	676	*	1.2%	*
	Gifted	41	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	33	5yr	93.9%	*
	White	39	7yr	92.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	28	7yr	89.3%	*
	Female	29	7yr	93.1%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	90.2%	93.9%	92.0%	-	5yr
White	83.2%	84.5%	86.3%	92.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	83.9%	86.0%	86.2%	89.3%	7yr
Female	88.1%	88.9%	89.8%	93.1%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>